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STUDENT LEVEL DATA	
Teacher consent required if linking student data to teacher	
ll be current through date pulled	Years requested/Comments from researcher
Academic year; specify which years 2012-13 through 2018-19 here; Unless specified, only the most recent completed academic year (2018-19) will be provided	
Demographics - Consent Required	
Student last name	
Student first name	
Unique CMS student identifier	
Student birthdate	
equired if more than 2 selected. Due to federal and local regulations (i.e., FERPA and CMS policies) regarding student there of demographic variables that we can share without parental consent in order to keep the data de-identified.	
Student grade level	
School at which student was enrolled	
F=female, M=male	
Values: Black, White, Hispanic, Asian, American Indian, Multi-Racial	
SWD=student with disability	
AIG=academically or intellectually gifted	
EL - English Learner	
No Consent Needed	
De-identified Student ID; this remains constant over time	
De-identified School ID; this remains constant over time	
Promotion and Graduation Data	
Whether student was promoted from or retained in grade level in previous academic years	
Year in which the student began 9th grade (joined a 9th grade cohort)	
Year of on-time graduation for student's 9th grade cohort (graduation in or before this year indicates on-time graduation)	
5 ····· gradution	
Number of high school credits for which the student has enrolled (cumulative)	
Number of high school credits which the student has earned (cumulative)	
ncy Data Grades K-3 (DIBELS and TRC only available through 2018-19)	
Fall administration Text Reading and Comprehension (TRC) level	
Middle-of-year DIBELS reading fluency level	
	Teacher consent required if linking student data to teacher Il be current through date pulled Academic year; specify which years 2012-13 through 2018-19 here; Unless specified, only the most recent completed academic year (2018-19) will be provided Demographics - Consent Required Student last name Student first name Unique CMS student identifier Student birthdate quired if more than 2 selected. Due to federal and local regulations (i.e., FERPA and CMS policies) regarding student ber of demographic variables that we can share without parental consent in order to keep the data de-identified. Student grade level School at which student was enrolled F-female, M=male Values: Black, White, Hispanic, Asian, American Indian, Multi-Racial SWD-student with disability AIG=academically or intellectually gifted EL - English Learner No Consent Needed De-identified Student ID; this remains constant over time Promotion and Graduation Data Whether student was promoted from or retained in grade level in previous academic years Year in which the student began 9th grade (joined a 9th grade cohort) Year of on-time graduation for student's 9th grade cohort (graduation in or before this year indicates on-time graduation) Number of high school credits which the student has earned (cumulative) Cy Data Grades K-3 (DIBELS and TRC only available through 2018-19) Fall administration Text Reading and Comprehension (TRC) level Winter administration Text Reading and Comprehension (TRC) level Beginning-of-year DIBELS reading fluency level

Beginning-of-year DIBELS reading composite level				
Level of Supers in the level of				
Middle-of-year DIBELS reading composite level				
Find of year DUDE Conding agreements lavel				
Third grade reading 500 score				
Third grade reading pretest lexile band (<520=Below Range, 520-820=In Range, >820=Above Range)				
Literacy Data Grades 3-8				
Achievement level on NC End-of-Grade Reading Assessment (1,2,3,4,5) (grades 3-8);				
specify year(s) 2012-13 through 2018-19				
Proficiency on NC End-of-Grade Reading Assessment (Y=proficient,N=not proficient) (grades 3-8);				
specify year(s) 2012-13 through 2018-19				
specify year(s) 2012-13 through 2018-19				
Math Data Grades 3-8				
Achievement level on NC End-of-Grade Math Assessment (1,2,3,4,5) (grades 3-8);				
specify year(s) 2012-13 through 2018-19. Note that starting in 2018-19, achievement levels 1 and 2 have been combined,				
creating only 4 achievement levels: Not proficient, Level 3, Level 4, Level 5)				
Proficiency on NC End-of-Grade Math Assessment (Y=proficient,N=not proficient) (grades 3-8);				
specify year(s) 2012-13 through 2018-19				
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Science Data Grades 5 and 8				
Achievement level on NC End-of-Grade Science Assessment (1,2,3,4,5) (grades 5 & 8);				
specify year(s) 2012-13 through 2018-19				
Proficiency on NC End-of-Grade Science Assessment (Y=proficient,N=not proficient) (grades 5 & 8);				
specify year(s) 2012-13 through 2018-19				
Scale score on NC End-of-Grade Science Assessment (grades 5 & 8);				
specify year(s) 2012-13 through 2018-19				
Literacy Data High School				
Achievement level on 2014-15 NC End-of-Course English 2 Assessment (1,2,3,4,5); specify year(s) 2012-13 through 2018-19				
Proficiency on 2014-15 NC End-of-Course English 2 Assessment (Y=proficient,N=not proficient);specify year(s) 2012-13				
through 2018-19				
	Beginning-of-year DIBELS reading composite level Middle-of-year DIBELS reading composite level End-of-year DIBELS reading composite level Ind-of-year DIBELS reading composite level End-of-year DIBELS reading composite level Third grade reading BOG score Third grade reading pretest lexile band (<520=Below Range, 520-820=In Range, >820=Above Range) Literacy Data Grades 3-8 Achievement level on NC End-of-Grade Reading Assessment (1,2,3,4,5) (grades 3-8); specify year(s) 2012-13 through 2018-19 Proficiency on NC End-of-Grade Reading Assessment (Y=proficient,N=not proficient) (grades 3-8); specify year(s) 2012-13 through 2018-19 Math Data Grades 3-8 Achievement level on NC End-of-Grade Reading Assessment (1,2,3,4,5) (grades 3-8); specify year(s) 2012-13 through 2018-19. Note that starting in 2018-19, achievement levels 1 and 2 have been combined, creating only 4 achievement levels: Not proficient, Level 3, Level 4, Level 5) Proficiency on NC End-of-Grade Math Assessment (grades 3-8); specify year(s) 2012-13 through 2018-19 Scale score on NC End-of-Grade Math Assessment (grades 3-8); specify year(s) 2012-13 through 2018-19 Scale score on NC End-of-Grade Math Assessment (grades 3-8); specify year(s) 2012-13 through 2018-19 Science Data Grades 5 and 8 Achievement level on NC End-of-Grade Science Assessment (1,2,3,4,5) (grades 5 & 8); specify year(s) 2012-13 through 2018-19 Science Data Grades Science Assessment (Y=proficient,N=not proficient) (grades 5 & 8); specify year(s) 2012-13 through 2018-19 Science Data Grades Science Assessment (1,2,3,4,5) (grades 5 & 8); specify year(s) 2012-13 through 2018-19 Literacy Data High School Achievement level on NC End-of-Grade Science Assessment (grades 5 & 8); specify year(s) 2012-13 through 2018-19 Proficiency on 2014-15 NC End-of-Course English 2 Assessment (Y=proficient,N=not proficient),specify year(s) 2012-13 through 2018-19 Proficiency on 2014-15 NC End-of-Course English 2 Assessment (Y=proficient,N=not proficient),specify year(s) 2012-13 through 2018-1			

English 2 Score (High School, typically		
10th grade)	Scale score on 2014-15 NC End-of-Course English 2 Assessment; specify year(s) 2012-13 through 2018-19	
10th grade)	Math Data High School	
Math I Achievement Level (typically grade	Achievement level on 2014-15 NC End-of-Course Math I Assessment (1,2,3,4,5);specify year(s) 2012-13 through 2018-19	
	Note that starting in 2018-19, achievement levels 1 and 2 have been combined, creating only 4 achievement levels: Not	
8 or 9)	Proficiency on 2014-15 NC End-of-Course Math I Assessment (Y=proficient,N=not proficient);specify year(s) 2012-13 through	
Math I Proficiency (typically grade 8 or 9)	2018-19	
Math I Score (typically grade 8 or 9)	Scale score on 2014-15 NC End-of-Course Math I Assessment;specify year(s) 2012-13 through 2018-19	
	Achievement level on 2014-15 NC End-of-Course Math III Assessment (1,2,3,4,5); specify year(s) 2012-13 through 2018-19	
Math III Achievement Level	Note that starting in 2018-19, achievement levels 1 and 2 have been combined, creating only 4 achievement levels: Not	
	proficient, Level 3, Level 5)	
Math III Proficiency	Proficiency on 2014-15 NC End-of-Course Math III Assessment (Y=proficient,N=not proficient);specify year(s) 2012-13	
	through 2018-19	
Math III Score	Scale score on 2014-15 NC End-of-Course Math III Assessment; specify year(s) 2012-13 through 2018-19	
	Biology Data High School	
Biology Achievement Level		
	Achievement level on 2014-15 NC End-of-Course Biology Assessment (1,2,3,4,5); specify year(s) 2012-13 through 2018-19	
Biology Proficiency	Proficiency on 2014-15 NC End-of-Course Biology Assessment (Y=proficient,N=not proficient);specify year(s) 2012-13	
	through 2018-19	
Biology Score	Scale score on 2014-15 NC End-of-Course Biology Assessment; specify year(s) 2012-13 through 2018-19	
	Other High School Test Data	
ACT Score	Score on state adminitered ACT test in 11th grade	
	Score on state authinitered ACT test in 11th grade	
NCFE Scores	Scores on NCFE tests in tested courses	
	PreK Data	
PPVT (PreK)	Peabody Picture Vocabulary Test;	
	Below Average (<85), Average (85-100), Above Average (>100); Please note, scores range from 0-160. Administered only in 2016-17 and 2017-18 and for Bright Beginnings Program only; administered in the Fall and Spring; 5	
DECA (PreK)	categories available: Initiative, Self-control, Attachment, Total Protective Factors, Behavioral Concerns;	
	Typical, Area of Need, Strength ratings in each category (Behavioral Concerns is only Typical and Area of Need)	
	Enrollment and Attendance Data	
Total Days Enrolled	Number of days the student was enrolled during academic year; unless specified otherwise, days enrolled in the DISTRICT will be provided.	
% Days Absent	Percentage of school days for which student was absent in academic year	
Absences	Total number of days absent in academic year	
Excused Absences	Total number of excused absences in academic year	
Unexcused Absences	Total number of unexcused absences in academic year	
Chronically Absent indicator	10% or more of days absent of days enrolled; Y/N	
	Unless otherwise specified, this indicates chronic absenteeism for ALL schools enrolled during the year;	
% Days Tardy	Percentage of school days for which student was tardy in academic year	
Days Tardy	Total number of days tardy in academic year	
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	Discipline Data	
Days ISS	Total number of days in-school suspension served by student in academic year	
Days OSS	Total number of days out-of-school suspension served by student in academic year	
Total Discipline Incidents	Total number of discipline incidents recorded for student in academic year	
	Course and Grade Data	
Course Grade	Provide course title (include all variations of course title)	
Current Grade - Grades 3-12 only	Grade as of data pulled (note this is dependent on teacher entering grades)	
Final Grade - Grades 3-12 only	Semester classes will be final grade at end of semester, Year long classes this will be final grade at end of schoolyear	
Cumulative GPA as of Prior Yr End (High School Only)	Grade Point Average as of end of previous academic year (cumulative and on a four point scale)	
Cumulative Weighted GPA as of Prior Yr		
End (High School Only)	Weighted Grade Point Average as of end of previous academic year (cumulative)	
	Mobility	
Number of schools attended	Number of schools attended with the school year	
CMS does not have any SES student level	data	